

The British International School Jeddah

| Website | Age | Infant | Junior | Senior |
|--|--------------|--------|--------|--------|
| www.bisj.com | From 2 to 18 | Yes | Yes | Yes |

| Address | Admissions |
|---|---|
| PO Box 6453 Jeddah 21442 Kingdom of Saudi Arabia - Jeddah | Tel: (+966 12) 6990019 Fax: (+966 12) 6991943 Email: director@conti.sch.sa |

| Position | |
|----------------------------------|-----------------|
| Director | Ian Williams |
| Head of Primary Section | Rex Geissler |
| Head of Secondary Section | Michael Parry |
| Business Manager | Dammes Ledeboer |

| Faculty | Curriculum |
|--|-----------------------|
| 49 male, 105 female F/T, 23 female P/T | UK, International, IB |

| Qual/Exam Types | Nationalities |
|-------------------|---------------|
| IGCSE, IB Diploma | 69 |

| Enrolment | Fee |
|--|---|
| Primary: 410 boys, 460 girls Secondary: 373 boys, 275 girls | Per Annum:Registration (once): SR1,200 Entrance (once): SR15,000 Nursery: SR29,700 Early Learning: SR39,900 Primary: SR49,500 Secondary: SR61,800 - 66,300 IB: SR76,800 |

| Special Needs Provision |
|---|
| Primary: Temporary & part-time withdrawal groups & individuals Secondary: Sets, small groups, some withdrawal, specialist SEN staff. |

Comments/Description

The British International School, Jeddah offers a British-style education to boys and girls from Pre-school to IB (approximately pre-K to Grade 12) levels. The medium of instruction is English and over sixty nationalities are represented in the student body. Teachers are recruited from a number of countries with the majority being British.

On completing Year 9, students prepare for the International General Certificate of Secondary Education. After completing their IGCSE students may then apply to continue at the school in the IB programme for a further two years of study. School terms are similar to the three terms of the UK system, with some flexibility to accommodate the Islamic calendar. Housed on a purpose-built campus, the school has two sections, each with its own individual buildings, play areas and administration.

Whilst the school is of mixed-ability intake, new applicants must produce their most recent school reports, and undergo admission interviews to establish the appropriate placements, to identify any EFL or SEN problems, and to gauge the degree to which the school could accommodate them. Places for new external applicants to the IGCSE courses and the IB Diploma are few; students wishing to enter Grades 9/10/11/12 are therefore advised to seek entry to the school at an early stage.

Other Comments

Other Exams: ABRSM