

British International School Abu Dhabi

Website	Age	Infant	Junior	Senior
www.bisabudhabi.com	From 3 to 18	Yes	Yes	Yes

Address	Admissions
The British International School, Abu Dhabi Nord Anglia Education Limited PO Box 60968 Abu Dhabi	Tel: + 971 2 5100 100 Fax: +971 2 586 6979 Email: principal@bisad.ae

UAE - Abu Dhabi

Position	
Head of Secondary	Craig McLaren
Principal/Head of School	Patrick Horne
Head of Primary	Michelle Hayes

Faculty	Curriculum
Full Time: 110 Part Time: 2	English National Curriculum

Qual/Exam Types	Nationalities
GCSEs, IB and A Levels	

Enrolment	Fee
1400	

Special Needs Provision

Comments/Description

At the British International School, Abu Dhabi, we deliver the English National Curriculum from the age of 3-16 and the IB Diploma Programme and the AS Levels for the 16-18 year old students in their last two years of school life.

We do this because we believe that the style and structure of these qualifications along with the depth of subject knowledge taught, prepare students better for both university and working life than any other curriculum available worldwide.

In addition to the high quality experience within the Abu Dhabi learning community our Global Classroom initiative ensures that students are collaborating with other students from our schools around the world. This makes their learning experience uniquely international.

Our High Performance Learning strategy offers a contemporary approach to the private school experience. It is developed by leading educationalist and our Director of education, Professor Deborah Eyre.

High Performance Learning is unique to Nord Anglia Education. Our approach inspires and supports all children to achieve academic and social success that is not constrained by outdated notions of 'ability'.

We invest significant time and energy carefully selecting the teachers that join our community.

Once they join, they have opportunity to be part of Nord Anglia University where they work with the finest teachers around the world to apply the latest developments in education to their teaching practice.

Other Comments