

# Compass International School, Madinat Khalifa

Website	Age	Infant	Junior	Senior
<a href="http://www.nordangliaeducation.com">www.nordangliaeducation.com</a>	From 5 to 18	Yes	Yes	Yes
Address		Admissions		
Al Baihaqi Street Bldg 34, Zone 32 Street 926 <b>Qatar - Doha</b>		Tel: +974 4034 9888  Fax: +974 4487 7446  Email: info@nais.qa		
Position				
Faculty		Curriculum		
55 FT 1 PT		IPC, English National Curriculum for English and Maths, IPC for other subjects. KS3 - English National Curriculum		
Qual/Exam Types		Nationalities		
CIE Checkpoint, IGCSE, IB				
Enrolment		Fee		
554				
Special Needs Provision				
Comments/Description				

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At Compass International School Doha [CISD] - Madinat Khalifa, our mission is to ensure that every child is Learning Well, Enjoying Life and Exceeding Expectations.

We prepare our students for the future, equipping them with the knowledge, skills and understanding that will enable them to meet the demands of living in the 21st Century. Students learn in an environment that is not only fun and safe, but also challenging and academically rigorous.

The CISD - Madinat Khalifa community is inclusive and welcoming to families. Students are placed at the centre of learning and teaching, and teachers tailor the curriculum to each child. Our global outlook on education draws on the unique, international experiences of our school community and incorporate that knowledge into lessons.

Our primary school learning programme makes use of the International Primary Curriculum, but English and Mathematics use the revised frameworks of the English National Curriculum. Our Secondary School runs Key Stage 3 of the English National Curriculum and we offer IGCSE examinations from CIE (accredited as an International Centre)

We feel that separate membership of BSMA will allow us to make links with the wider educational community within the Middle East, as a stand-alone entity, and open up fresh opportunities for the professional development of both our teaching and pastoral staff alongside sporting and cultural links for our students.

## Other Comments